



2023-24
BOARD OF EDUCATION
End of Year Report



Strategic Plan **STRATEGIES**

STRATEGIC AGILE SYSTEMS

We will create strategically agile systems to fulfill our purpose.

EXEMPLARY EDUCATORS

We will assure every Blue Valley student has exemplary educators assisting in their transformation.

EXTRAORDINARY EDUCATIONAL OPPORTUNITIES

We will ensure engaging, meaningful and extraordinary educational opportunities for ALL STUDENTS.

BALANCED HEALTH AND WELLBEING

We will foster cultures of balanced health and wellbeing.

Board Approved May 20, 2020





2023-24 GOALS

finance & Operations

2023-24 GOALS

finance & Operations



1. Develop and deliver a balanced budget.
2. Ensure operating budget efficiencies are maximized with the creation of the new residency and transfer policy.
3. Create a three-year plan to complete the Bond 2023 projects.
4. Design, bid, and begin constructing the Bond 2023 projects.

ACHIEVEMENTS

finance & Operations

- Developed and delivered a balanced budget plan, maximizing district resources to support staff and students.
- Created a new state mandated nonresident enrollment policy that is currently in process of being implemented for the 2024-25 school year.
- Built a three-year plan to complete the Bond 2023 construction projects.
- Designed, bid, and are beginning to construct the first summer of Bond 2023 projects.
- Utilized the Student Activities Committee to create a five-year strategic plan.
- Developed an enhanced district business sponsorship program to gain revenue and equitably support high school activities and athletics programs.

2024-25 GOALS

finance & Operations



1. Create a new boundary for Aubry Bend Middle School and Middle School II.
2. Develop and deliver a responsible budget plan to meet district goals on class size, competitive wages and benefits, and the recruitment and retention of staff.
3. Continue to design and construct the 2023 bond projects.
4. Negotiate an extended agreement with the current student transportation provider, reinforcing the measured expectation of improving the level of service and performance.
5. Implement the five-year strategic plan created by the Student Activities Committee.
6. Roll out the enhanced district business sponsorship program to gain revenue and equitably support high school student activities and athletics programs.
7. Develop and present a new strategic plan for the district that includes community input, outlining key goals and initiatives to enhance student achievement across the district.



2023-24 GOALS

Academic Services

2023-24 GOALS

Academic Services



1. Monitor student growth measures for the '23 - '24 school year.
2. Each school will identify building-level specific growth measures based off of the district growth measures in each of the identified areas of academic emphasis.
3. Continue to implement research best practices associated with district defined goals and the Core Four:
 - Professional Learning Communities
 - Instruction / Intervention
 - Data / Formative Assessments
 - Climate & Culture

2023-24 GOALS

Academic Services



4. Begin implementation of Blue Valley's Multi-Tiered System of Support in partnership with KSDE's Technical Assistance System's Network.
5. Continue to emphasize professional learning practices which aid attraction and retention of the most qualified staff.
6. Explore and recommend best practices and district standards associated with teacher collaboration and plan time across all school levels with an emphasis at the elementary level.
7. Assess World Language current program offerings and outcomes at all school levels to determine best practices to inform future program planning.

2023-24 GOALS

Academic Services

K-1
ACADIENCE

80%

at/above
benchmark

In Spring 2024, 80% of Blue Valley K-1 students will be at or above benchmark on the Acadience composite score.

2-8
FASTBRIDGE

new

84%

“Low Risk” or
“College Pathway”

In Spring 2024, 84% of Blue Valley students will score in the “Low Risk” or “College Pathway” category on the Fastbridge reading assessment.

11
ACT

75% & 63%

at/above
college-readiness
benchmark in
English & Reading

As measured by the 2024 state-funded ACT, 75% of juniors will be at the ACT English College Readiness Benchmark and 63% of juniors will be at the ACT Reading College Readiness Benchmark.

3-8, 10
KAP

65%

scoring
3 or 4

As measured by Spring 2024 KAP, 65% of students will score a 3 or 4 on the KAP ELA assessment.

LITERACY ACHIEVEMENTS

Academic Services

- **75.2%** of K-1 students scored at or above benchmark.
- **82.4%** of 2-8 students scored in the “Low Risk” or “College Pathway” category on the Fastbridge reading assessment.
- **66.2%** of juniors scored at the ACT English College Readiness benchmark and **54.3%** scored at the ACT Reading College Readiness benchmark as measured by the state-funded ACT.
- **58.0%** of students scored a “3” or “4” on KAP ELA.

ACHIEVEMENTS

Academic Services

Other Data Points of Note:

- This was our second straight year of KAP ELA score increases. The 58% scoring at 3 or 4 is the highest mark since 2019 (60.7%).
- KAP ELA scores from 6th and 7th grade are 10 percentage points higher than in 2021.
- The percent of students scoring 3 or 4 is 23 percentage points greater than Kansas.
- Even though we fell short of the 84% goal for Fastbridge, we showed good growth from Fall to Spring, as we had 77.8% meeting the Fall benchmark and increased by 4.6 percentage points for the Spring.

2024-25 GOALS

Academic Services



Growth Measure Goals; LITERACY

- In Spring 2025, 80% of Blue Valley K-1 students will be at or above benchmark on the Acadience composite score. (Same goal as 23-24)
- By Spring 2025, 85% of Blue Valley students will score in the “Low Risk” or “College Pathway” category. (Increased the goal by 1 percentage point)
- The class of 2025 will have 80% of students at the ACT English College Readiness Benchmark and 65% of students at the ACT Reading College Readiness Benchmark. As measured by Spring 2025 KAP, 65% of students will score a 3 or 4 on the KAP ELA assessment. (Same goal as 23-24)

2023-24 GOALS

Academic Services

K-7
iReady

new

80%

scoring in the green
(on grade level)
category

In Spring 2024, 80% of Blue Valley students will score in the green (on grade level) category on the iReady diagnostic.

8
iReady/Fastbridge

new

35%

of integrated math students
in green

75%

of Alg 1 students meet
"College Pathway"

Spring 2024, 35% of Blue Valley integrated math 8 graders will score in the green on the iReady diagnostic.

In Spring 2024, 75% of Blue Valley's 8th grade Algebra 1 students will score in the "College Pathway" criteria on the Fastbridge math assessment.

11
ACT

55%

at/above
college-readiness
benchmark in
Mathematics

In Spring 2024, 55% of Blue Valley juniors will be at the ACT Mathematics College Readiness Benchmark as measured by the state-funded ACT.

3-8, 10
KAP

60%

scoring
3 or 4

In Spring 2024, 60% of Blue Valley students will score a 3 or higher on the Kansas Math Assessment.

MATHEMATICS
ACHIEVEMENTS
Academic Services

- **78.9%** of students K-7 were at grade level or above on the iReady Spring diagnostic.
- **33.1%** of 8th grade integrated math students were at grade level or above on the iReady Spring diagnostic.
- **88.1%** of 8th grade Algebra 1 students were at “College Pathway” on the Fastbridge math diagnostic.
- **44.4%** of juniors were at or above the college readiness benchmark on ACT math.
- **59.3%** of students scored “3” or “4” on KAP Math.

ACHIEVEMENTS

Academic Services

Other Data Points of Note:

- This was our third straight year of KAP Math score increases. The 59.3% scoring at 3 or 4 is the highest mark since 2017 (60.2%).
- 7th grade KAP Math scores are the highest they've been with this version of the test (began in 2014-15)
- The percent of students scoring 3 or 4 is 26.3 percentage points higher than Kansas.
- The percent of 8th grade integrated math students at grade level is 6.2 percentage points higher than this time last year.
- The median Blue Valley student outpaced iReady's growth expectations by at least 13 percentage points regardless of start score.

2024-25 GOALS

Academic Services



Growth Measure Goals; Mathematics

- By Spring 2025, 82% of Blue Valley students will score in the green (on grade level) category. (Up 2 percentage points from 23-24)
- By Spring 2025, 37% of Blue Valley integrated math students will score in the green (on grade level) category. (Up 2 percentage points from 23-24)
- By Spring 2025, 90% of Blue Valley 8th grade Algebra 1 students will meet the "College Pathway" benchmark on the Fastbridge Math assessment. (Up 15 percentage points from 23-24)
- The class of 2025 will have 60% of students at the ACT Mathematics College Readiness Benchmark. (Changed time of measurement)
- As measured by Spring 2025 KAP, 63% of students will score a 3 or 4 on the KAP Mathematics assessment. (Up 3 percentage points from 23-24)

ACHIEVEMENTS

Academic Services

- Assessment scores are now available in ParentVue inclusive of longitudinal student assessment data for parent information.
- Families were emailed directions for accessing on May 23rd.
 - The email contained click-by-click directions for access.
 - The email contained a link to the district assessment webpage (found [here](#)).
- This practice likely raises the level of awareness parents have about their own child's performance over time vs viewing of reports in isolation.

2023-24 ANNUAL ASSESSMENT NOTICES

[Elementary School](#)  

[Middle School](#)  

[High School](#)  

2023-24 ASSESSMENT INTERPRETATION GUIDES

[Acadience](#)  

[Fastbridge](#)  

[iReady](#)  

[KAP \(State Assessments\)](#)  

Home

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- Attendance
- Class Schedule
- Conference
- Course History
- Course Request
- Fee
- Report Card
- School Information
- Student Info
- Test History**
- Documents

SAMPLE INTERPRETATION:

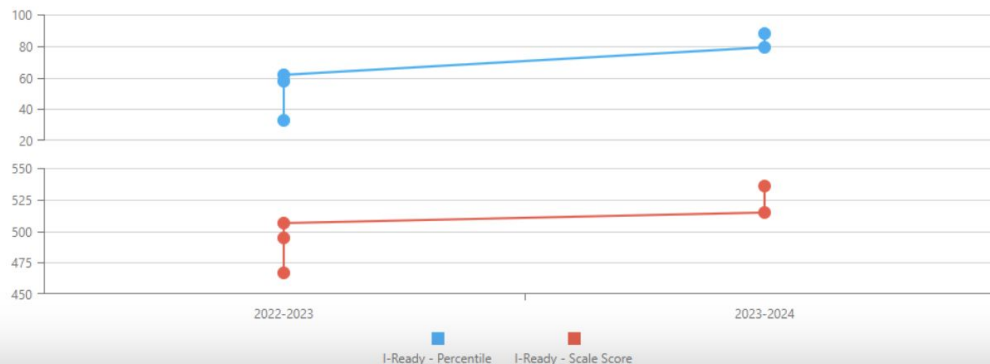
Multiple years of data are displayed in the chart and graph below. During the 22-23 school year, the student scored 467, 495, and 506, which equated to the 33rd, 58th, and 62nd percentiles respectively. During the 23-24 school year, the student scored 515 and 536, which equated to the 79th and 88th percentiles respectively. The line connecting the data from 2022-23 to 2023-24 represents consecutive testing periods (Spring 2023 to Fall 2023).

I Ready

Detail: on

Test	Test Date	IReady - Percentile	IReady - Scale Score
I-Ready	9/1/2022 12:00:00 AM	33	
I-Ready	9/1/2022 12:00:00 AM		467
I-Ready	12/12/2022 12:00:00 AM	58	
I-Ready	12/12/2022 12:00:00 AM		495
I-Ready	5/16/2023 12:00:00 AM	62	
I-Ready	5/16/2023 12:00:00 AM		506
I-Ready	8/22/2023 12:00:00 AM	79	
I-Ready	8/22/2023 12:00:00 AM		515
I-Ready	12/12/2023 12:00:00 AM	88	
I-Ready	12/12/2023 12:00:00 AM		536

Growth Over Time



ACHIEVEMENTS

Academic Services

K-8 Math

As a whole, students exceeded their expected growth this year. By starting achievement band (high to low), the median percentage of expected growth was 138%, 117%, 117%, 131 %, 113%.

K-8 Math

On average, students using the intervention component of iReady as prescribed met 129% of their projected growth. This would indicate that gaps are closing.

9-12 Math

The percentage of high school students achieving a 3 or 4 on KAP has increased at every high school, with one school increasing by 18 percentage points over the last three years.

K-8 Literacy

At every grade level, the number of students “at risk” declined from fall to spring on the Fastbridge A-Reading test with 2nd grade leading the pack with a decline of 11 percentage points.

6-8 Literacy

Over the last three years, middle school ELA KAP scores have shown dramatic improvement. Highlights include particular grade levels at three different schools posting 20+ percentage point gains.

9-12 Literacy

Over the last three years, three high schools have increased the percentage students achieving a 3 or 4 on KAP by double digits, with one school posting a 25 percentage point gain and another a 20 point gain.

2024-25 GOALS

Academic Services



1. Continue to monitor implementation of school blueprints with the integration of the four fundamentals of accreditation.
 - a. Structured Literacy
 - b. High Quality Instruction
 - c. Standards Alignment
 - d. Balanced Assessment
2. Continue implementation and training related to Blue Valley 's Multi-Tiered System of Support.
3. Implement best practices and district standards associated with teacher collaboration, professional learning, and plan time across all school levels.

2024-25 GOALS

Academic Services



4. Create programmatic recommendations as a result of the High School Study:
 - a. Define a multi-year program plan to further expand Career-Ready Programming.
 - b. Define middle school career ready programming possibilities.
5. Implement a new 6-12 ELA resource adoption and determine any necessary Board Policy revisions as a result of this action.
6. Design and present a multi-year long range development plan for the CAPS Network.



2023-24 GOALS

Human Resources

2023-24 GOALS

Human Resources



1. Compensate every educator competitively.
 - In partnership with associations, by the completion of the 2023-24 negotiations, the salary schedules will reflect highly competitive wages.
2. Increase efforts to retain and support every educator.
 - By the end of the 2023-24 school year, the district will increase the number professional employees retained.
3. Build the capacity of every educator to ensure a transformative educational experience for every student.
 - In partnership with the associations and academic services, by the end of the 2023-24 school year, educators will have received district-wide quality professional development and training
4. Recruit highly skilled educators from a competitive and diverse candidate pool.
 - By the end of the 2023-24 school year, the district will increase the number of diverse candidates hired.

ACHIEVEMENTS

Human Resources

- Compensate every educator competitively.
 - Increased all wages by an average of 6% while creating a teacher salary schedule that is highly competitive with neighboring districts.
 - Maintained strong benefits without making plan design changes.
- Increase efforts to retain and support every educator.
 - The current number resignations and retirements are fewer than the past two years at this time.
- Build the capacity of every educator to ensure a transformative educational experience for every student.
 - Increased professional learning in a flexible manner.
 - Increased collaboration time at the elementary level.
- Recruit highly skilled educators from a competitive and diverse candidate pool.
 - The new hire class shares similar demographics with current staff.

2024-25 GOALS

Human Resources



1. Compensate every educator competitively.
 - In partnership with associations, by the completion of the 2024-25 negotiations, the salary schedules will reflect highly competitive wages.
2. Increase efforts to retain and support every educator.
 - By the end of the 2024-25 school year, the district will increase the number professional employees retained.
3. Increase efforts to attract high quality educators.
 - By the end of the 2024-25 school year, the district will have hired high quality educators from various backgrounds and preparation programs.



Questions?